



Student name: \_\_\_\_\_

Date of test: \_\_\_\_\_

sNIHSS-8					
Category	Points	Status	Score	Check if correct	Instructor comments
<b>1a. LOC</b> (Alert, drowsy, etc)	0 = 1 = 2 = 3 =	Alert Drowsy Stuporous Coma		<input type="checkbox"/>	
<b>2. Best gaze</b> (Eyes open; patient follows examiner's fingers or face.)	0 = 1 = 2 =	Normal Partial gaze palsy Forced deviation		<input type="checkbox"/>	
<b>3. Visual</b> (Introduce visual stimulus/ threat to patient visual field quadrants. Cover one eye and hold up fingers in all 4 quadrants.)	0 = 1 = 2 = 3 =	No visual loss Partial hemianopsia Complete hemianopsia Bilateral hemianopsia		<input type="checkbox"/>	
<b>4. Facial palsy</b> (Show teeth, raise eyebrows, and squeeze eyes tightly shut.)	0 = 1 = 2 = 3 =	Normal Minor Partial Complete		<input type="checkbox"/>	
<b>6a. Motor leg left</b> (Elevate extremity to 30 degrees and score drift/ movement. Count to 5 out loud, and use fingers for visual cue.)	0 = 1 = 2 = 3 = 4 = NT =	No drift Drift Can't resist gravity No effort against gravity No movement Amputation, joint fusion (explain)		<input type="checkbox"/>	
<b>6b. Motor leg right</b> (Elevate extremity to 30 degrees and score drift/ movement. Count to 5 out loud, and use fingers for visual cue.)	0 = 1 = 2 = 3 = 4 = NT =	No drift Drift Can't resist gravity No effort against gravity No movement Amputation, joint fusion (explain)		<input type="checkbox"/>	
<b>9. Best language</b> (Name items, describe picture, and read sentences. See NIHSS for these items. Don't forget glasses if they normally wear them.)	0 = 1 = 2 = 3 =	No aphasia Mild to moderate aphasia Severe aphasia Mute		<input type="checkbox"/>	

(continued)

sNIHSS-8					
<b>10. Dysarthria</b> (Evaluate speech clarity by patient reading or repeating words on list.)	0 =	Normal articulation			
	1 =	Mild to moderate dysarthria			
	2 =	Near to unintelligible or worse		<input type="checkbox"/>	
	NT =	Intubated or other physical barrier			
<b>Total score (0-24)</b>				<input type="checkbox"/>	
<b>Test results:</b> Check <b>PASS</b> for passing or <b>NR</b> for needs remediation:				<input type="checkbox"/> <b>PASS</b>	<input type="checkbox"/> <b>NR</b>
Instructor initials: _____		Instructor number: _____		Date: _____	

Abbreviations: LOC, level of consciousness; sNIHSS, shortened National Institutes of Health Stroke Scale; NT, not testable.

Modified from Tirschwell DL, Longstreth WT Jr, Becker KJ, et al. Shortening the NIH Stroke scale for use in the prehospital setting. *Stroke*. 2002 Dec;33(12):2801-6. doi: 10.1161/01.str.0000044166.28481.bc